

Accelerating Our Future

Rutgers School of Health Professions Strategic Plan: 2025-2030

Draft as of 08/11/2024

Strategic Priorities, Goals, Objectives, Actions



VISION

Improved Health and Healthcare for All

MISSION

Advancing health and the healthcare workforce through exceptional education, rigorous research and scholarship, and services that promote the well-being of individuals and communities

CORE VALUES

Collaboration, Compassion, Excellence, Inclusion, Integrity, Respect

ACCELERATORS OF SUCCESS

Spirit of Innovation, Strategic Adaptation, Building Community and Partnerships

Provide the highest quality, most innovative health professions education that ensures career-ready graduates

Goals	Objectives	Suggested Actions (in Progress)
integrating cutting edge practices into pedagogy across programs	Obj 1. Leverage AI, simulation, and other emerging technologies	Launch an interdisciplinary "Emerging Technology Taskforce " to recommend utilization of AI and other technology in pedagogy and teaching materials
		Evaluate and develop classroom technologies to support pedagogy
		Reach out to alumni, students on internship, and clinical partners to identify how AI is utilized in practice
		Provide series of annual training workshops/trainings in new and educational technologies and AI
	Obj 2. Scaffold opportunities in IPE/IPP for all SHP students from entry through graduation	Create a faculty group representing all departments to determine potential roster of common courses, anticipated utilization, and process for implementation
		Schedule school-wide times for IPE and common courses
		Implement cross-departmental team teaching in shared courses
		Ensure IPE curricula across all programs covers required content
		Leverage opportunities for IPE/IPP in SHP community clinics
		Explore increased access to spaces conducive to IPE/IPP

Provide the highest quality, most innovative health professions education that ensures career-ready graduates

Goals	Objectives	Suggested Actions (in Progress)
Goal 2. Enhance clinical training through innovation and partnerships	Obj 1. Increase number and type of clinical placements across programs	Strengthen clinical partnerships with health system partners; establish collaborative working groups to meet mutual interests in workforce development. Build pilot concepts, test, and expand as appropriate.
		Increase clinical affiliations outside of NJ
		Utilize SHP community clinics for supervised clinical placements
		Explore improved contracting requirements with OGC
	Obj. 2. Expand and integrate SHP community clinics to support the patient experience as well as educational and research/scholarship activities	Initiate a task force to develop a common vision for SHP clinics and propose an administrative and operational structure
		Develop clinical funding plan to support growth of SHP community clinics through grants and donations
		Align clinic activities, patient registration, medical records, clinical standards, data collection, and student experiences
		Explore potential of telehealth activities and implement where possible
		Expand clinics to include Counseling, Psych Rehab; OTD; and Nutrition services
		Offer clinic services in community spaces (i.e., churches, health fairs, etc.)
		Develop interprofessional training opportunities across the SHP community clinics
	Obj. 3. Increase opportunities for clinical training through service learning and simulation	Build an SHP central simulation resource (i.e.,. similar to instructional design)
		Expand access to simulation spaces
		Implement simulations and service learning opportunities with competency based outcome

Foster Growth of Research and Scholarship

Goals	Objectives	Suggested Actions (in Progress)
Goal 1. Increase scholarly productivity	Obj. 1 Foster team scholarship to support NTT advancement	Create research and scholarship opportunities as new technologies are utilized for education and training at SHP (i.e., pre/post-evaluation) Explore writing groups or other forums to support faculty and facilitate productivity, networking, peer-to-peer support.
	Obj. 2 Foster cross-departmental mentorship and collaborations	Build faculty skills in systematic reviews as a scholarship opportunity.
		Develop an interdisciplinary committee to leverage integrated clinics for research and scholarship opportunities Assess and, if appropriate, launch Doctorate of Health Sciences (DHSc)
Goal 2. Increase impact, sustainability, and reputation of SHP	Obj. 1 Increase R01 equivalent awards and federal grants	Hire additional Tenure Track (TT) faculty in partnership with Rutgers Health Centers and Institute
research and scholarship program		Encourage TT faculty to partner with Non-Tenure Track (NTT) faculty on projects/papers
		Identify and fund digital collaboration tools for researchers and scholars
		Continue and enhance school-wide faculty research day; and other inter-departmental activities
		Explore options of research space in Piscataway locations
		Enhance and align the organizational structure of MSST and Research Office
		Perform comprehensive review of research support to align support with increasing research and scholarship productivity
		Establish pre and post award support

Build Healthy, Vibrant, and Inclusive Communities

Goals	Objectives	Suggested Actions (in Progress)
Goal 1. Workplace Community: Evolve SHP's work environments to bring core values and DEI principles to life	for SHP aligned with HHS framework	connection, work-life harmony, mattering at work, development and growth. Keep workplace
		core values and raise all voices
	Obj. 2. Enhance professional development, advancement, and recognition for faculty and staff	Support roll-out of new faculty mentorship program including administrative mentors for faculty leadership.
		Sustain and grow nomination of faculty for intra- and extra- university and national awards
		Implement Staff Professional Development and Career Advancement Program
		Build a culture of recognition and celebration.
	Obj. 3. Build capacity of leaders at all levels to promote inclusive climates and a positive work culture	Provide mentorship and/or training to Chairs and PDs on leadership and creating inclusive climates in the workplace and classroom
		Implement "360-like" reviews for non-aligned leaders at SHP
		Provide training in inclusive meeting facilitation, teaching methods
		Survey faculty and staff on what works/doesn't work regarding networking; why do they/don't they participate in the current opportunities; what else would they like to see.
		Identify 2-4 "no class" days/year used for faculty development and networking
		Adjust meeting structures to maximize interaction and learning
		Explore new communication strategies to communicate key information to SHP employees

Build Healthy, Vibrant, and Inclusive Communities

Goals	Objectives	Suggested Actions (in Progress)
Goal 2. Student Community: Enhance the student access and experience from admissions through graduation	Obj. 1. Create more seamless transition from RU undergrad into SHP program.	Increase partnerships with other Rutgers CLUs for UG->G pathways as well as UG completer programs Evaluate fee-based RU services for SHP students
	Obj. 2. Expansion and enhancement of tailored programs (i.e., part-time programs, short certificates), pathways, and practices to attract and retain target student populations (i.e., Veterans, Second Career, First Gen, First Gen, EOF)	Build partnerships with high school and undergraduate guidance counselors Enhance and optimize Health Science Career program
		Create scholarships to attract and retain students
		Finalize design and launch revised Bachelors of Science in Health Sciences (BSHS)
		Explore non-traditional programs such as short-term, skill-based certificatesand micro- credentials as an opportunity to increase revenue and provide pathway into degree programs.
		Review and enhance the admissions process to ensure it is holistic, inclusive, effective, and efficient (i.e., explore utilization of AI)
	Obj. 3. Support programming and services that optimize student health, wellness, and resilience	Prioritize support for student initiatives that enhance health, wellness, and community (i.e., student-led groups, peer-support)
		Provide faculty training on effective management of non-academic student challenges, such as mental health first aid
		Continue to improve spaces and equipment that support student learning and community
Goal 3. Surrounding Communities: Implement a substantive and sustainable community engagement strategy aligned with SHP's core mission	Obj. 1. Build mutually beneficial partnerships within the communities we live and serve	Serve community health needs through the services of our clinics addressing unique health disparities.
	Obj. 2. Increase quantity and variety of community activities in underserved communities	Develop repository of ongoing community initiatives across programs.
		Leverage efforts with other schools/units in RBHS

Strategic Stewardship and Sustainability

Goals	Objectives	Suggested Actions (in Progress)
Goal 1. Achieve financial sustainability while serving the current and future workforce needs in the region.	Obj. 1. Determine optimal depth and breadth of academic portfolio for long-term sustainability and impact,	Work with internal and external experts to assess overall portfolio and industry needs; identifying target audiences and pathways to reach them. Determine if short-term, skill-based certificates (or other structures) are an opportunity to increase revenue and pathway into degree programs.
	Obj. 2. Build and share financial models of sustainability to support SHP decision-making	Build financial tools for programs and departments to support decision making
	at all levels of leadership.	Provide annual updates on fiscal status, trends, and impact.
		Provide training to PDs to build financial acumen and understanding of SHP and University finances.
	Obj. 3. Revitalize and deploy a robust philanthropic strategy	Engage RU Foundation/development officer to develop plan and integrate more fully into SHP leadership team.
		In collaboration with development officer, build a targeted strategy with metrics and accountability structure.
		Create and implement an alumni engagement strategy
Goal 2. Advance regional and national reputation	Obj. 1. Build awareness of SHP programs, research, quality, and accomplishments	Implement and sustain multi-faceted marketing campaign targeting internal and external key stakeholders.
		Advance RBHS and affiliated Health system awareness of SHP quality
	Obj. 2. Focused efforts to attract highest level teaching and research faculty	Develop targeted outreach and recruitment strategies to reach and engage candidates
		Ensure quality and timeliness of faculty search and onboarding process.