RUTGERS HEALTH
School of Health Professions

Student's School of Health Professions Strategic Priority Recommendations for the Next Five Years

Survey 3, Question 8

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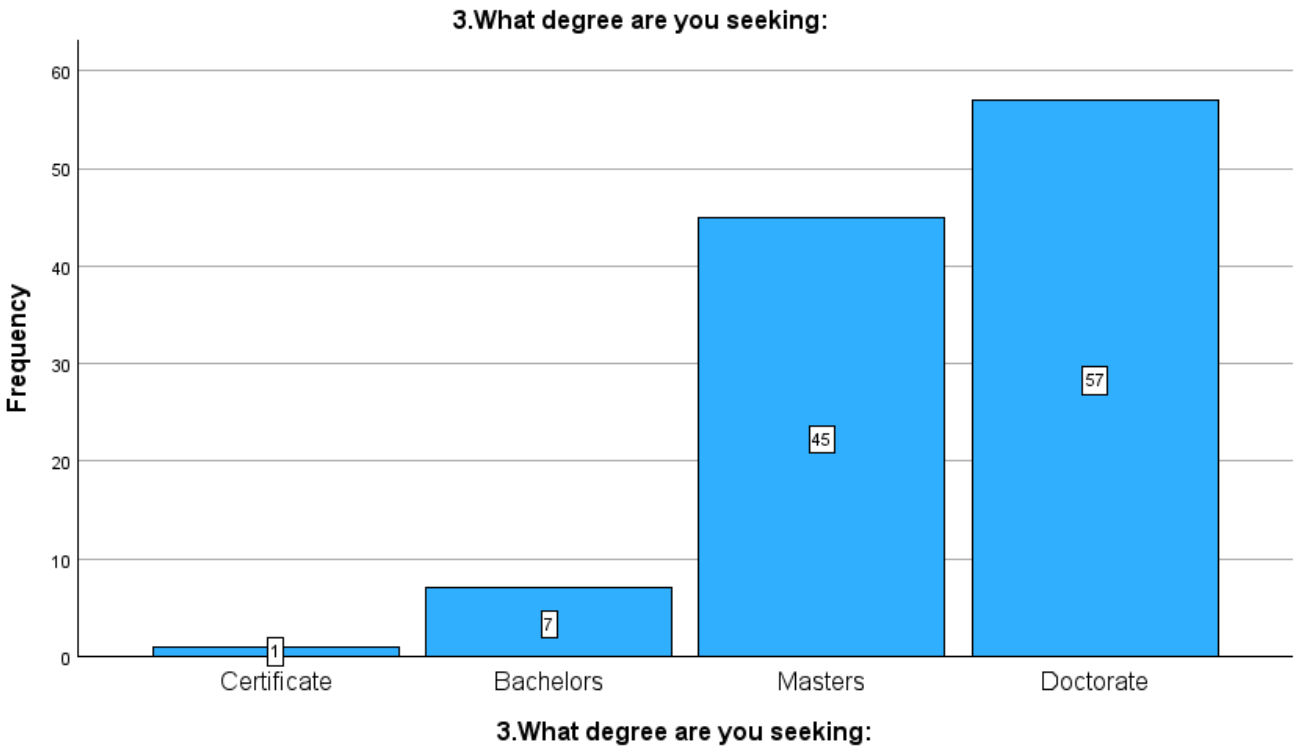
Results

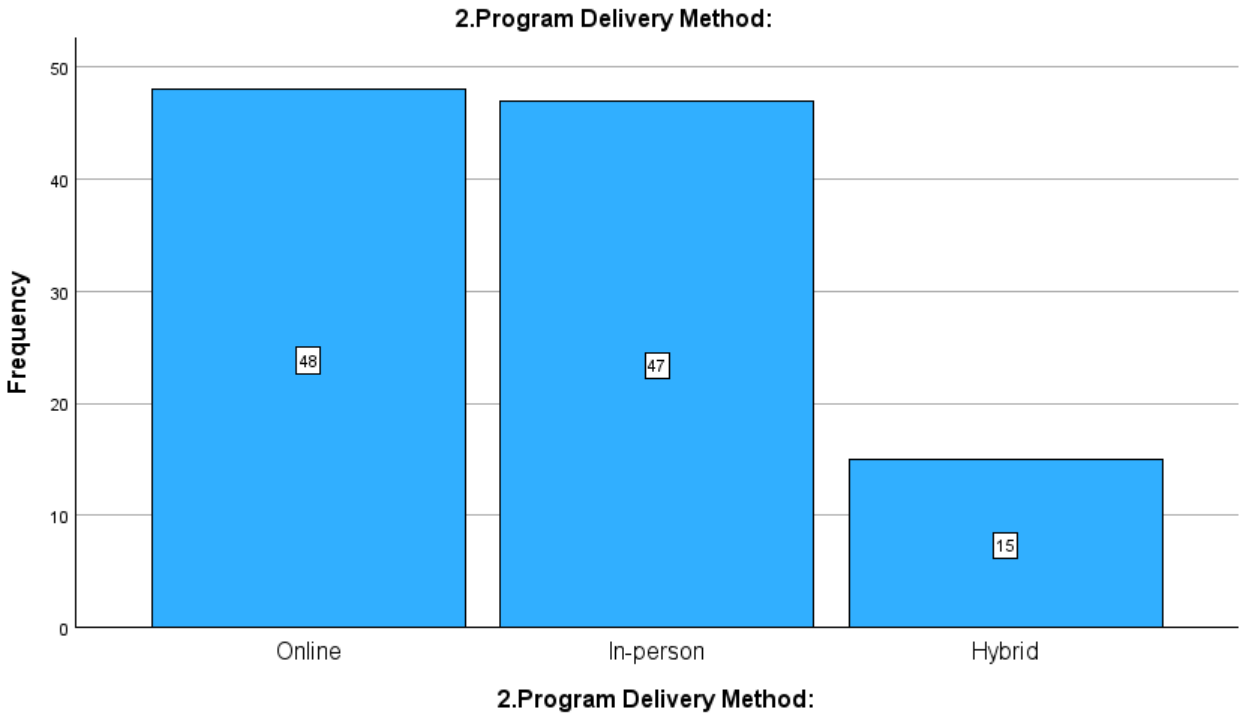
Information about Student Respondents:

One hundred and ten students responded to the Strategic Planning Survey. This report contains the responses to the question specifically asking about their recommendations for SHP strategic priorities for the next five years.

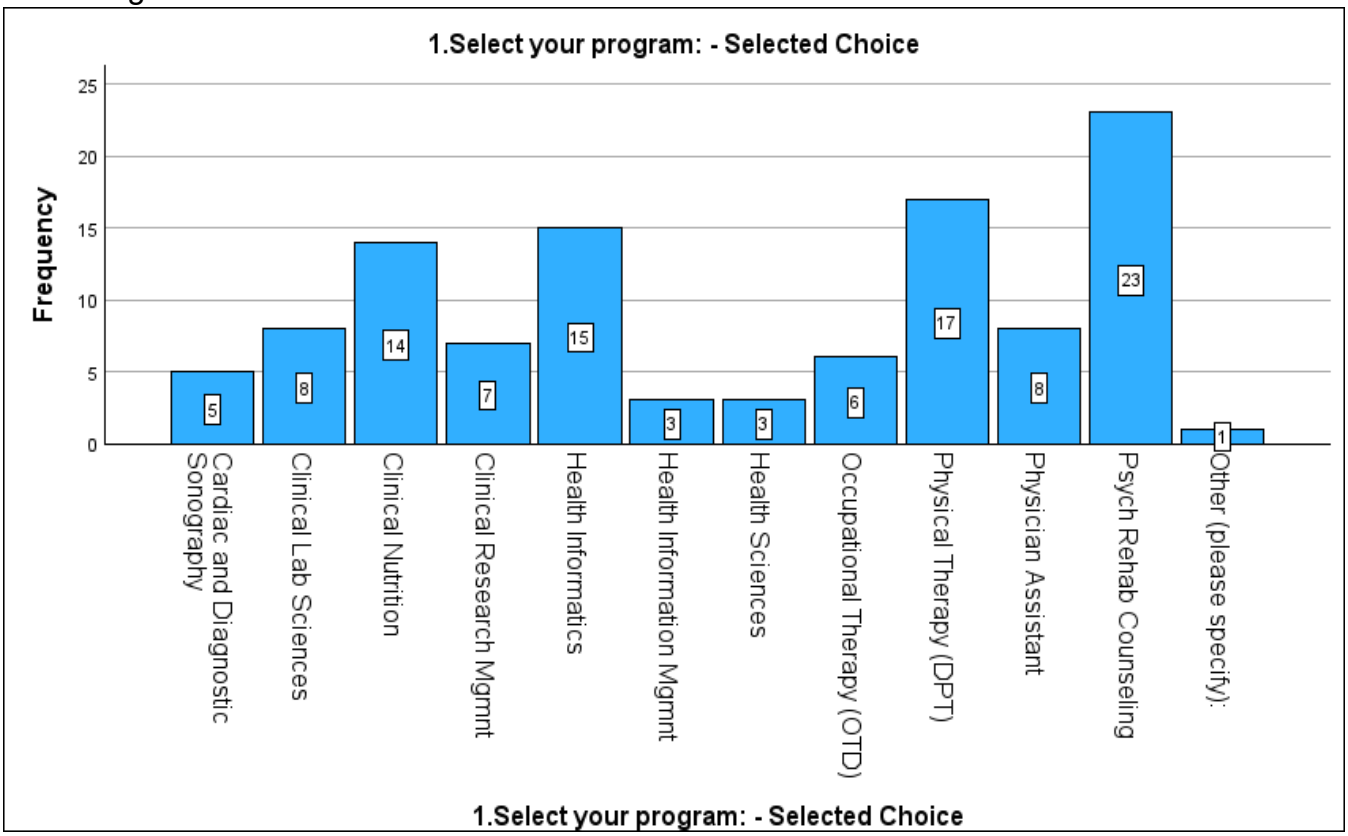
Degree Sought: More than half of the 110 respondents were doctoral students:



The Program Delivery Method:



SHP Program:


1.Select your program: - Selected Choice
Frequency
25
20
15
10
5
0
5
8
14
7
15
3
3
6
17
8
23
1
Cardiac and Diagnostic Sonography
Clinical Lab Sciences
Clinical Nutrition
Clinical Research Mgmnt
Health Informatics
Health Information Mgmnt
Health Sciences
Occupational Therapy (OTD)
Physical Therapy (DPT)
Physician Assistant
Psych Rehab Counseling
Other (please specify):
1.Select your program: - Selected Choice

Overview of all the student-recommended strategic priority areas:
The following table includes the counts of the recommended strategic priority areas students entered within this question in the survey. All responses are counted.

Support students	33
Teaching-Education	31
Improve space	14
Technology	10
Diversity	9
Interprofessional Opportunities	8
Job readiness and opportunities	8
Clinical Placements	6
Research	6
Remain Strong	5
Collaboration	3
Marketing	3
Community engagement	2
Deliver more for NJ	1
Develop confident and competent clinicians	1
Excellence in clinical practice	1
Highlight alumni	1
Hire more staff	1
Improve ranking	1
More clinics	1
Paid internships	1
Professoinal Networking	1
Self-assessment and growth	1
Sustainability practices	1

All the actual responses of the 5 most frequently recommended areas will be shown in the next 5 tables:

Recommendations to Support Students

Support Students
Making graduate education more affordable, increased scholarships and paid assistantships/TA/GA
Financial aid needs to be ironed out after the problems that have been occurring since August.
Tuition should match the average salary of each respective profession to limit students from experiencing an excessive financial burden after graduation.
continually improving mental health and wellness support services for students.
Improving the financial aid system
Assist with payments for certain degrees
Well-being if students and being supportive
There's a lot of amenities in the hospital that we should have access to as well because it would enhance our learning
With the demanding nature of health professions, more emphasis on mental health and wellness is essential
Increasing scholarship opportunities Implementing socializing events
Financial aid system
allowing to have access to our email indefinitely
Addressing mental health needs of students through resilience and professional well-being interventions.
making students feel respected, heard and treated like human beings. treat us as equals
Listen to students and younger faculty.
Educating faculty and staff on gender and pronouns
Contacting DOTS to get the parking lot signs updated and their website!!!!!! (Many students cant afford the tickets that were wrongfully given due to misleading information)

Support Students
Truly supporting students and not just throwing resources at them
Finding a proper flow and enthusiastic environment so students don't feel overwhelmed.
Majority of the students at Rutgers SHP are commuting, therefore safety around the building and public transportation is needed. Shuttle stops that are safe and accurate shuttle times as well as more shuttle times to help align with classes and train times.
Communications with the enrollment department was very difficult to deal with
Accessibility, program structure, classes being offered, Advising.
Make things easier for the students and not more difficult.
Work-life balance for students
Student wellness - Campus accessibility - Campus safety
Support online students as much as they can, as this population will be on the rise.
support resources for students
International student visa
Creating a program that is challenging but allows students to not burn out physically, emotionally and financially. This can be done by allowing two semesters to complete internship hours. This helps the people who work full time outside of their placement to be able to obtain their hours. Students should not need to quit their job, withdraw from their 401K, or take a leave of absence to complete this program. Also the final project being so rigid seems unrealistic. Catering the project to be more inclusive of the mental health counseling sector of the program. Most people come through this program for mental health counseling not rehab counseling specifically.
Routinely offering the courses that are offered as electives so that students can plan their course of study and know what to expect, as well as to spread out coursework to avoid being overwhelmed.
The students. They represent the school.
Giving out more school apparel.
Flexibility with the programs- allow different areas of focus for the doctoral programs.

Recommendations for Teaching/Education:

Teaching - Education
practice-oriented teaching is essential
improving the quality of online courses.
Providing better education
Adding more course material or courses to address trauma, co-occurring disorders, and working with various populations, such as individuals facing food or housing insecurities, veterans, or seniors,.
Improve online course formats to facilitate greater engagement of students and instructors.
Updating curriculum to reflect a more balanced approached to the field (namely more focused MSK style courses)
prioritizing the prestige and quality of the education instead of money
Prioritizing the students and their educational needs rather than having the professors get published
Growing and not being complacent with the material they have.
Help students learn and make them profession ready.
modernizing curriculum to reflect current healthcare trends,
creating a qualitative learning program that caters to all types of learning
Finding faculty for certain classes
Keeping pace with the rapidly evolving medical field through cutting-edge education technology and teaching methods.
Expand the program to include human sexuality for counselor training.
I can not think of any except the accent barrier
hands-on programs, and more interactive collaborative learning with the professors would be beneficial for getting hands-on Experience.
A hybrid business/science degree may be attractive to some industry workers (e.g. Doctoral or Master's in nutrition management)...
More capstone opportunities and hands on experience

Teaching - Education
Having patient practicals. I believe that the patient practicals have helped me so much with learning the information & is now helping me during my level 2 fieldwork.
concistency in grading (different teachers can grade differently in the same class), cut back on number of readings so there is more time to learn and absorb the information (focus on quality, not quantity),
Make sure to hire people with industry experience.
respectful communication from faculty towards students and making them feel respected and valued.
Better education with focus on getting strong students and staff
Passing the PANCE
more preparation for the RHIA exam
Professors having better organization of powerpoint slides / structure to topics. Could sometimes be confusing for more advanced topics; ie. Neuro, cardiopulmonary.
offer PhD
Improve residency options for DCN program and provide this opportunity by matching students instead of having them do it and then rejecting their contracts.
Interpersonal Education
DCN program should consider the upcoming changes in our field and align the program with AND goals.

Recommendations to Improve Space

Improve Space
Expansion of academic space if the cohorts are going to continue to grow at this current pace.
Improvement of facilities
Improvement of the probono clinic equipment
create more spaces for students to study or practice hands on skills
relocating to a different/bigger location as the programs expand

Improve Space
enhancing and allowing us to use more space because there are a lot of us in the program. We should also have an exercise space and access to other facilities within the immediate area. There's a lot of amenities in the hospital that we should have access to as well because it would enhance our learning
the Bergen Stanley building renovations,
Environment for different programs (supplies, equipment) -Spacing for students (there are too many programs and not enough rooms)
parking / student safety
Parking
their facilities at the bergen building, add more areas to Study and socialize.
Physical spaces
Improvement in facilities and student resources
We need a cafeteria/source of food for both staff and students. Storage room for students to keep their belongings safely.

Recommendations for Technology

Technology
Investing in advanced technology and resources to stay at the forefront of healthcare education and provide students with the best tools for learning and success in their future careers.
enhancing access to advanced technology and resources for practical learning
Change with the times. We are living in 2024 and SHP does not act like it. There are so many benefits to technology that the school is not taking advantage of. My program specifically is running as if we do not have access to resources that could improve the counseling field drastically. We are the future of counseling and we need to know how to properly prepare for working in the field.
Keeping pace with the rapidly evolving medical field through cutting-edge education technology and teaching methods.
I can’t think of a program more subject to the rapid changes in technology (e.g. AI) than biomedical informatics. It will influence every aspect of data analysis in the

Technology
medical profession. Therefore, keeping up with those changes is crucial so students can stay informed and the program can remain competitive.
Keep up with technologies and new knowledge to help students become better informed with changes that affect the delivery of care to patients
Technology-driven AI-based programs,
but it has to be better teachers who know technology (retire old ones)
The changing technologies and regulatory requirements of clinical trials.
Teaching students to use new technology available in the market ethically, incorporating its use in lesson plans instead of treating use of new advanced technology as a taboo and unethical practice. One of my courses involved students learning to use a system no longer supported by the company that created it. Such archaic lesson plans should be discontinued. Another professor was surprised by the functionality of End Note, which supports a more efficient literature review and organization. Professors must keep up with the fast pace of the technology changes.

Recommendations for Diversity

Diversity
More diversity in it cohorts and faculty.
Diversify faculty from a cultural standpoint but also diversify the expertise
fostering greater diversity and inclusion within the student body and faculty,
Diversify student demographics to stimulate different thought processes.
Improving the diversity of knowledge and culture
Diversity and inclusion
Taking action in diversity/equity/inclusion issues and educating faculty on this
DEI, and not just using it to look good and get people to come to the school, they have to back it up.
Diversity, equity, inclusion, professionalism, and communication. There is literally only one Black professor in our department. How am I supposed to see myself in a program when nobody looks like me and my counterparts who I know are not excelling on my level are making all the A's? I should have gone somewhere else.