

Rutgers, The State University of New Jersey
School of Health Professions
M.S. in Rehabilitation Counseling
Clinical Mental Health Counseling Track
Annual Report: July 1, 2024-June 30, 2025

M.S. Program Overview:

Over the course of the 2024-2025 academic year, there were 110 students enrolled in the program including non-matriculated students. Students enrolled in the program represent a variety of backgrounds including students who have recently completed their undergraduate degree, students working in the field, and students seeking to change careers.

All students complete a practicum and internship as part of their studies. A pool of qualified agency clinical supervisors is available for these clinical experiences. This includes supervisors who are program graduates. All new clinical supervisors must attend a clinical supervisor orientation before starting clinical supervision with students. This training is presented by practicum and internship faculty. Planning for clinical placements begins in the spring of each year. Students are required to complete the practicum and internship experiences in New Jersey or the surrounding region including downstate New York, eastern Pennsylvania, Delaware, and Maryland. Dr. Tameika Minor, our clinical coordinator, was able to place all students interested in starting the practicum and internship sequence this academic year in clinical placements. Our clinical placement starts with the practicum in the fall semester followed by the internship in the spring semester. It should be noted the internship experience involves one semester of full-time placement at the agency. The program has established Memoranda of Understanding (MOU) with over 100 agencies in our geographic area for clinical placements.

The required New Student orientation was held virtually in September, 2024. The program included a welcome from Dr. Gill, Department Chair, and faculty; a presentation about procedures for attaining counselor licensure; review of the Student Handbook by Dr. Oursler, Program Director; information about various Rutgers services including the Rutgers library system and Rutgers Information Technology Services (IT); discussion about ethical obligations for counselors; an introduction to requirements and the placement process for the practicum and internship, and presentations about opportunities for students to work with faculty on research projects. Student evaluations of the virtual orientation were very positive.

The required residency for online students was conducted on-campus this academic year in January, 2025. The program for the residency included a panel of graduates who talked about possible career paths, meetings with advisors, initial planning for the practicum and internship experiences, and information/preparation about the National Counselor Examination (NCE). Students also had opportunities to practice counseling skills and receive feedback. Student evaluated their residency experience as very positive.

Admissions and Graduation:

The program continued active recruitment efforts this past year. Recruitment included SHP events with both virtual and on-campus open houses and virtual conferences such as the New Jersey Psychiatric Rehabilitation Association conference. Applications are accepted only for the fall semester. The deadline to apply is March 1. Admission to the program is competitive as we continued to receive large numbers of applications for the entering Fall 2025 class. We worked closely with the Admissions Office to facilitate review of applications with admission offers to applicants sent by mid-March and a deadline for the applicant's decision by April 15. The April 15 date was selected to be consistent with applicant decision dates for similar programs at other universities.

The M.S. program had a total of 44 graduates for this academic year. Students can complete the degree in two years of full-time attendance or in three years on a full/part-time basis. Attendance in the summer is required as certain courses are offered only in the summer semester. Students may take the degree in Piscataway on the Busch campus, in Camden at the Rutgers-Camden campus or online. Follow-up of graduates showed 93% of graduates seeking employment had secured employment in the field within four months of graduation. Student outcomes on the National Counselor Examination (NCE) exceeded the national pass rate with 89% of our students successful on the NCE compared to a national pass rate of 87%.

Student Completion Rate: Students Beginning in Years 2005 Through 2020

MS Rehabilitation Counseling, Clinical Mental Health Counseling Track Student Completion Rates									
Admit Year	Number in Beginning Cohort	Graduated In Five Years	%	In Six Years	%	In Seven Years	%	In Eight Years	%
2005	36	23	63.8	23	63.8	23	63.8	24	66.7
2006	24	17	70.8	17	70.8	17	70.8	17	70.8
2007	22	14	63.6	14	63.6	14	63.6	14	63.6
2008	29	19	65.5	19	65.5	19	65.5	19	65.5
2009	29	19	65.5	20	68.9	20	68.9	20	68.9
2010	17	14	82.3	15	88.2	15	88.2	15	88.2
2011	27	22	81.4	22	81.4	22	81.4	22	81.4
2012	30	23	76.6	23	76.6	23	76.6	23	76.6
2013	30	21	70	21	70	21	70	21	70
2014	39	29	74	29	74	29	74	29	74
2015	34	24	71	24	71	24	71	24	71
2016	36	28	78	29	80.5	29	80.5	29	80.5
2017	26	16	61.5	16	61.5	16	61.5	16	61.5
2018	36	31	86	31	86	31	86		
2019	33	26	78.8	26	78.8				
2020	66	49	74.2						

Accreditation:

The program currently has an eight-year term of accreditation in Clinical Mental Health Counseling from the Council for Accreditation of Counseling and Related Educational Programs (CACREP) with a specialization in Clinical Mental Health Counseling. This is our only CACREP-accredited area of specialization. We have initiated the process for renewal of our accreditation.

In 2024-2025, the program had eight core faculty. Core faculty are listed below:

Janice Oursler, Ph.D., Program Director

Anthony Zazzarino, Ph.D. Assistant Director

Rhea Banerjee, Ph.D.

Aubrey Daniels, Ph.D.

Kaitlin Dietz, Ph.D.

SunHee Eissenstat, Ph.D.

Weili Lu, Ph.D.

Tameika Minor, Ph.D.

Additionally, there are Department faculty who teach selected courses in the program.

Grant Activities:

The program continued participation in 2024-2025 in the last year of a multi-year Health Resources and Services Administration (HRSA) grant entitled Rutgers University Behavioral Youth (RUBY) Collaborative. This project, funded as part of the Behavioral Health Workforce Education and Training (BHWET) Program focused on interprofessional services for transition age youth and was in cooperation with the School of Social Work and the School of Nursing. Students participating in this project received interprofessional experiential training at integrated, interdisciplinary placement sites providing services to underserved transition aged youth throughout the state of New Jersey. The goal of the project is to promote collaborative side-by-side learning and practice programming to prepare practitioners to provide team-based, person-centered, population-based, culturally-competent behavioral health interventions. Dr. Tameika Minor is our program's liaison for the grant.

The program completed the fifth year and the sixth year of Rehabilitation Services Administration (RSA) Long Term Training grants with Dr. Janice Oursler as the PI. RSA awarded the program a sixth year of funding for one of these grants, which had been projected to expire in September, 2024. Most grant funds are used for tuition scholarships for students in the master's program. This was the last year for both grants.

Dr. Weili Lu is the Principal Investigator (PI) for a three-year grant awarded by the National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) to conduct a research study on Internet Assisted Career-Oriented Soft-skills Training (iCareer) for Transition Age Youth with Mental Health Conditions: A Randomized Controlled Trial.

New Counseling Clinic:

The Department opened the Rutgers Mental Health Counseling Clinic in the spring semester to serve as a counseling training clinic that operates during the academic year and offers free counseling services to Rutgers students as well as New Jersey residents. Dr. Aubrey Daniels is the Clinic Director. Services are available both in person at the Rutgers Busch campus and through telehealth. Licensed faculty supervise master's and doctoral level counseling interns who provide both individual and group counseling. Seven master's students in the internship participated in the Clinic during the spring semester. Faculty also provide counseling services, which meets the needs of clients who are faculty and staff at the university.

Research and Scholarly Activities:

Core faculty are productive in research publications, and conference presentations. Students have opportunities to participate in research and other faculty-led projects. As a result of these efforts, students participated in the SHP Research & Scholarship Symposium as well as other conference poster presentations, and several publications had students as co-authors. Examples of faculty publications are listed below.

1. Lu, W., Yanos, P. T., Oursler, J., Beninato, J., Topitzes, D., Banko, A., Chung, W. E., & Stone, B. (2024). Trauma-informed career counseling for young adults with mental health conditions. *Journal of Employment Counseling*, 62(1), 2–21. <https://doi.org/10.1002/joec.12236>
This article received recognition from the American Counseling Association.
2. Lu, W., Caldwell, B., Gao, N., Oursler, J., Wang, K., Beninato, J., Srijevanthan, J., Kumi, C., Sawyer, J., Giacobbe, G., & Mueser, K.T. (2024). Healing trauma while staying at home: Using telehealth to conduct a brief treatment program for PTSD. *Journal of Psychosocial Nursing and Mental Health Services*, 62, 36-46. <https://doi.org/10.3928/0279369520231205-01>
3. Banerjee, R., Kim, S., & Zalaquett, C. (2023). Moments of excellence in counseling: Religion/spirituality. In C. Zalaquett (Ed.), *Moments of excellence in counseling and psychotherapy: Learning what works for relationship building and increased effectiveness*. Coherent Digital LLC.
4. Daniels, A.D., Socha, C.V. and Marshall, T. E. (2025), THINK outside the box: Integrating a DisCrit framework with a trauma-informed care approach to black disability justice. *Journal of Multicultural Counseling and Development*, 53: 152-160. <https://doi-org.proxy.libraries.rutgers.edu/10.1002/jmcd.12325>
5. Eissenstat SJ, Gao N, Wacha-Montes A, Wang, Y., Lee, Y., & Castanos, V. (2025). Explaining traumatic stress experienced by international students during the COVID-19 lockdown period. *Journal of American College Health*. Published online 2025:1-8. doi:10.1080/07448481.2025.2472183
6. Minor, T., Backs, A., Lu, W., Gao, N., Oursler, J., Choi, J., Srijevanthan, J., Demasi, M., & Robinson, M. (2025). Interprofessional training for opioid use disorder treatment: A pilot project of student outcome analysis of interprofessional training. *Journal of Psychosocial Nursing and Mental Health Services*, 1-9. <https://doi.org/10.3928/02793695-20250313-02>

7. Zazzarino, A., Socha, C., Gillig, S. E., & Cingel, P. A. (2024). Treatment of co-occurring disorders. In D. Capuzzi & M.D. Stauffer. *Foundations of Addictions Counseling* (5th ed., pp. 235-253). Pearson.

Students participated in nine poster presentations at the SHP Research and Scholarship Symposium in May, 2025. This included poster presentations at the 2024 National Association of Rehabilitation Research and Training Centers (NARRTC) conference in Washington, D.C. and the ISTSS 40th Conference in Boston. Examples of conference and workshop presentations are listed below.

1. Luk, T., Measday, E., Fisk, A., Vailes, J., Yao, Y., Klie, K., Geisser, Z., Beninato, J., Oursler, J., Gao, N., Lu, W. (2025, May). *Implementing work-related soft-skills (icareer) training in high school classrooms with students with disabilities*. Presented at the 15th Annual School of Health Professions Student Research & Scholarship Symposium, Rutgers University, NJ.
2. Marrero, C., Singh, S., Bazan, C., Jia, Y., Bauer, A., Lu, W. (2025, May). *Trauma, spiritual struggles, and substance use in young adults: Exploring the connections*. Presented at the 15th Annual School of Health Professions Student Research & Scholarship Symposium, Rutgers University, NJ.
3. Rogers, K., Djeljevic, M., Yuan, Y., Heller, K., Suresh, C., Chong, C., Stone, B., Banko, A., Giacobbe, G., Tulloch, S., Waynor, W., Yanos, P., Lu, W. (2025, May). *Preliminary insight for integrated cognitive behavior treatment (CBT) and supported education (SED) initiative for addressing educational challenges among post-secondary education (PSE) students with PTSD*. Presented at the 15th Annual School of Health Professions Student Research & Scholarship Symposium, Rutgers University.
4. Singh, S., Rogers, K., Bazan, C., Marrero, C., Lu, W., Jia, Y., Bauer, A. (2025, May). *Exploring the interrelationships among trauma, religious/spiritual struggles, and depression among emerging and young adults*. Presented at the 15th Annual School of Health Professions Student Research & Scholarship Symposium, Rutgers University.
5. Yao, Y., Rogers, K., Geisser, Z., Cai, R., Jia, Y., Siriam, A., Bazan, C., Lu, W. (2025, May). *Empirical validation of a trauma-informed career counseling model*. Presented at the 15th Annual School of Health Professions Student Research & Scholarship Symposium, Rutgers University.
6. Lu, W., Geisser, Z., Yao, Y., Luk, T., Fisk, A., Meira, L., Gary, D., Beninato, J., Drake, G., Caruthers, S., Cai, R., Oursler, J., Gao, N., & Zhang, D. (2025, April). *Psychometric properties of responding to feedback knowledge questionnaire* [Poster presentation]. NARRTC Conference, Washington, DC.
7. Lu, W., Geisser, Z., Drake, G., Sheth, V., & Fisk, A. (2024, September). *Qualitative study of the impact of PTSD on post-secondary education in African American women* [Poster presentation]. International Society for Traumatic Stress Studies (ISTSS) 40th Conference, Boston.

Faculty also presented workshops at national, regional, and state conferences. We strive to provide students with opportunities to participate in research and other faculty-led projects including conference workshops and poster presentations.

Review of M.S. Program Objectives:

Consistent with the program mission, nine objectives have been established which guide program development. These objectives along with a summary of progress during the past year are listed below:

1. Preparing at the master's degree level highly qualified counselors prepared to work in a variety of community settings including working with persons from diverse populations including persons with disabilities.
 - Student clinical education takes place at a variety of sites including community- based agencies, state and federal government agencies, and other facilities throughout New Jersey and the surrounding area, according to the supervisor survey findings. As a result of the large number of affiliations, all students entering the practicum/internship sequence in 2024-2025 were successfully placed. The number of clinical affiliations was expanded again this year and now totals more than 100 clinical affiliations specific to master's level counseling in community settings. Many agencies have multiple sites available for practicum and internship placements. Supervisor survey outcome results indicated clinical supervisors were satisfied with our training of supervisors, preparation of students, materials, and communication.
 - The Department opened the Rutgers Mental Health Counseling Clinic this spring to provide additional practice opportunities for internship students and to provide services to Rutgers students and to the New Jersey community. Seven master's students in the internship provided individual and group services in the Clinic under the supervision of licensed program faculty.
 - Seven students received education and experience in working in integrated substance use disorders (SUD) services as part of a multi-year Health Resources and Services Administration (HRSA) grant entitled Rutgers University Behavioral Youth (RUBY) Collaborative. This project, funded as part of the Behavioral Health Workforce Education and Training (BHWET) Program, focuses on interprofessional services for transition age youth and is in cooperation with the School of Social Work and the School of Nursing. Dr. Tameika Minor is our coordinator for this project.
 - Several students taking PSRT5242, Group Methods, volunteered to provide counseling services in the True Grit Spinal Cord Program. This week-long on-campus program addressed both the physical and psychosocial aspects of recovery for teens and young adults with spinal cord injuries.
 - Students have opportunities to participate in research and other faculty-led projects. Students participated with faculty in conference workshops and poster presentations and were co-authors of several publications. Additionally, Dr. Weili Lu and other core faculty members mentored several students in developing research skills.
 - Student outcomes on the National Counselor Examination (NCE) exceeded the national pass rate with 89% of our students successful on the NCE compared to a national pass rate of 87%.
 - All students graduating in the 2024-2025 academic year reported that they agreed that they had the skill set of an entry level professional counselor per results of the Student Exit Survey.
 - The program has eight core faculty.
 - The program maintains accreditation from the Council for Accreditation of Counseling

and Related Educational Programs (CACREP) in the area of Clinical Mental Health Counseling. This is our only accredited area of specialization. The Department regularly conducts self-study activities to evaluate the quality of the program and to implement improvements as needed. Program evaluation reports are reviewed by faculty, the Department Chair, and the program's Advisory Committee.

2. Increasing the supply of qualified professionals with special expertise in counseling persons with disabilities to provide community-based counseling services for New Jersey and the surrounding region. As the only university in New Jersey offering graduate counseling education in this area, this degree addresses the long-standing shortage of master's level counseling practitioners with this expertise to serve communities in New Jersey. This includes increasing the supply of qualified practitioners throughout the state by offering the degree regionally at two campuses as well as online.
 - The program accepted students from a variety of backgrounds for the incoming Fall 2025 class. This included students who recently completed their undergraduate education, students working in the field, and students changing careers. We encourage applications from students from a variety of backgrounds who are interested in a career as a professional counselor.
 - Students were able to complete the degree at either the Piscataway and/or Camden campuses as well as online. There were 44 graduates in the 2024- 2025 academic year.
 - Applications remained high for the Fall 2025 entering class. This reflects ongoing recruitment activities to enroll students with various backgrounds and to prepare and graduate qualified professionals with special expertise in providing counseling services to individuals with disabilities in New Jersey and the surrounding area including services to individuals with serious mental health conditions.
 - Of the graduates in 2024-2025, follow-up revealed 93% of graduates seeking employment had secured employment in the field within four months of graduation. This assisted in increasing the supply of qualified professionals to provide counseling services for New Jersey and the surrounding area.
 - The program worked with SHP and Rutgers-Camden administrations over the course of this academic year to expand recruitment for the Camden campus. We expect this to lead to program growth and the ability to increase the supply of qualified professionals serving the south Jersey region.
3. Evaluating and improving curriculum and other program elements to assure that standards of the Council for Accreditation of Counseling and Related Educational Programs (CACREP) in the area of Clinical Mental Health Counseling continue to be met.
 - Student Learning Outcomes (SLO) were collected and assessed, and a report was submitted to the Department Chair and the SHP Dean. The outcomes were based on key performance indicators related to CACREP accreditation standards. No SLO areas were below the expected outcome standard for that area, and no remediation was recommended.
 - Based on feedback, several revisions were made to curriculum.
 - Clinical (site) supervisors in the clinical supervisor survey indicated that most of students in their practicum/internship had strong knowledge, skills, and dispositions in key CACREP standard areas. Employers of the graduates and graduates themselves

- also provided similar responses in the employer survey and the alumni survey.
- The Annual Vital Statistics Report on program statistics was submitted to CACREP in the fall as part of maintaining program accreditation.
 - The degree is currently accredited by CACREP with a specialization in Clinical Mental Health Counseling. We have initiated the process to continue accreditation and are expecting a virtual CACREP site visit in fall, 2025.
4. Increasing awareness of the M.S. in Rehabilitation Counseling, Clinical Mental Health Counseling Track in the counseling community as well as in the larger New Jersey community and surrounding regions to recruit and enroll adequate numbers of students.
- The program continued extensive recruitment activities during 2024-2025. This included two virtual open houses and one on-campus open house in Piscataway. There was also recruitment at a virtual conference. The program's Student Handbook, which gives detailed information about the program, is sent to all prospective students requesting information and is also sent to all current students each year. The Student Handbook is updated annually. As a result of these efforts, we received a large number of applications to consider for the Fall 2025 entering class and continue to be able to enroll an adequate number of students.
 - Recruitment for the Camden campus was increased.
 - The program's Advisory Committee has diverse representation including student representation, individuals with disabilities, employers, and a variety of community agencies. The committee generally meets twice per year.
5. Developing certificate programs and/or courses to meet the needs of counseling professionals who wish to upgrade their qualifications and credentials in various areas of specialization.
- The Department offers the Post Bachelor's Certificate in Counseling, which provides an introduction to the field of counseling, and the Post Master's Certificate in Counseling. The Post Master's Certificate is taken mainly by students wishing to complete course work for licensure or other credentials. All courses needed for certificates are available online. Most are also available on- campus.
 - The program offers continuing education in clinical supervision each fall for all new clinical supervisors. Clinical supervisors are also invited to attend other Department trainings including trainings offered by the Department's Integrated Employment Institute (IEI), which is funded by the New Jersey Division of Mental Health and Addictions Services. There is no cost for these trainings.
6. Providing a career ladder for individuals who have obtained a bachelor's degree related to human services and are interested in completing professional preparation as a counselor.
- Department certificates expand career ladder opportunities for individuals interested in increasing their knowledge and skills related to counseling. The Post Bachelor's certificate also offers an opportunity to "try out" the program. We received several applications for the Fall 2025 class from students who had taken the Post Bachelor's certificate. These courses can be applied to the full degree, upon acceptance of the student to the program.
 - The program continues to work cooperative with the Department's undergraduate

programs to make students aware of graduate study in counseling and the variety of career opportunities available with the master's degree. This includes presentations about the program in undergraduate classes, in the new undergraduate certificate in psychiatric rehabilitation offered at the Camden campus, and at SHP educational and recruitment events.

7. Seeking funding including grants to assist students with tuition.
 - Under the terms of the HRSA RUBY grant in which we are participating, students in our program who are part of the interdisciplinary teams for this grant receive stipends during the internship.
 - The program currently has two Rehabilitation Services Administration (RSA) Long Term Training grants. These grants are used primarily for tuition support. Required reports were completed.
 - Several master's students received scholarship awards from the School of Health Professions.
8. Expanding affiliations to provide students with a variety of counseling practice opportunities in the community.
 - The number of clinical affiliations increased this past year with the program having over 100 clinical affiliates. There were 10 new clinical affiliates in this academic year. This includes community mental health programs, other community agencies providing services to individuals with disabilities, and government agencies.
 - The program has available a pool of qualified agency clinical supervisors including clinical supervisors who are program graduates. All new clinical supervisors complete a clinical supervisor orientation training before beginning clinical supervision with students.
 - We continued participation in the HRSA RUBY grant for integrated care for transition age youth. New clinical affiliations were established relevant to clinical placements for this grant. Participation in the HRSA grant gives students practice opportunities to be part of interdisciplinary teams providing integrated behavioral health care services. This project is in cooperation with the Rutgers School of Social Work and the Rutgers School of Nursing
9. Developing faculty practice with an emphasis on community service
 - Licensed faculty have volunteered at the Rutgers Mental Health Counseling Clinic to provide counseling services.
 - Efforts continued to develop faculty practice and develop community service projects. Faculty have been active in professional associations including the New Jersey Counseling Association.
 - Faculty participated in several community service projects this past year including serving on Boards of community agencies.
 - Dr. Oursler serves on the New Jersey State Rehabilitation Council, following appointment by the Governor.

Program Evaluation Summary and Program/Curriculum Changes:

Student Learning Outcomes: This report examines aggregate student performance on key performance indicators related to CACREP accreditation standards and to School of Health Professions (SHP) learning outcomes. The most recent Student Learning Outcomes Report indicated all key performance indicators were met or exceeded.

Ongoing Student Assessment and Feedback: During the course of study, student academic progress and professional dispositions and demeanor related to professional growth and interactions important for professional growth, interactions with clients and colleagues, and success as a professional counselor are regularly evaluated. Students with issues in these areas, either academically or with regard to professionalism, are advised to meet with their advisor to develop a plan to address these. No particular issues were noted in the aggregate.

Student Exit Survey: Internship students complete this survey at the end of the internship course. It assesses overall learning in the program. This survey is completed anonymously online. In our most recent survey, 100% of responding students who graduated in this academic year answered “Yes.” to the question of “The program adequately prepared me for an entry level position in counseling,”

Clinical Supervisor Survey: Clinical supervisors are sent a survey following the end of the internship. This survey is completed anonymously online. Clinical supervisors who responded to the most recent survey indicated satisfaction with the preparation of our students and with other areas such as the overall organization of these clinical experiences and communication with practicum and internship faculty.

Graduate Student Survey: This bi-annual survey looks at student experiences and satisfaction with their experience overall in the program and at Rutgers. Current students complete this survey anonymously online. This survey was most recently conducted in Spring, 2023. Overall, students expressed satisfaction with Rutgers services and the program.

Alumni Survey: Program graduates who graduated two years ago were contacted by email and requested to complete this survey. This survey is completed anonymously online. Survey results indicated all alumni who responded were working in the field or enrolled in doctoral study. The majority of those responding were employed in mental health agencies. A majority also responded that they were better prepared as a graduate of our program as compared to graduates with similar educational preparation from other programs.

Employer Survey: As part of the alumni survey, program graduates are requested to forward the employer survey to their supervisor. Although based on a limited response rate, employers who responded indicated graduates were well prepared. All who responded said they would hire another program graduate if they had the opportunity, and all said that they would recommend the program to a prospective student.

Review of Results and Program/Curriculum Changes: Results of all program evaluations are reviewed by program faculty as part of the Graduate Curriculum Committee and by the program's Advisory Committee. Curriculum initiatives in the past year included the following:

- We expanded recruitment in Camden to increase awareness of the degree.
- We introduced a unit on building resilience for students in PSRT6012, Internship in Counseling and are in the process of evaluating the effectiveness of this unit.
- The online section of PSRT5102, Counseling Techniques I, will be moved to the Fall semester so that all students start to gain counseling skills in their first semester.
- The reading list of PSRT5310, Psychopathology, was updated. An additional case study was introduced.
- Course assignments and readings were updated for PSRT5252, Addictions and Mental Illness. The assignment on attending self-help meetings was moved to this course from PSRT5310, Psychopathology.
- Course readings were updated for PSRT5155, Crisis, Disaster and Trauma Counseling.
- Course assignments and readings were updated for PSRT513, Medical and Psychosocial Aspects of Disability, as updated editions of texts were adopted.
- Faculty continue to research text options at lower costs. This includes adopting texts that are available at no charge from the Rutgers Library.
- We worked with the Office of Enrollment Management to improve the process for students to have their IDs validated to gain access to the Research Tower.

Report submitted by:

Janice Oursler, Ph.D., NCC, CRC

Professor/Program Director

M.S. in Rehabilitation Counseling, Clinical Mental Health Counseling Track