SHP Research and Scholarship Symposium

Criteria for Evaluation

**Literature Review/Evidence Based Review**

Student Name:

Project Title**:**

**Undergraduate/Graduate**

Evaluator:

Please use the following rubric to judge the poster and presentation. Please use whole numbers only and refrain from assigning partial points.

Scale

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Poor | Fair | Good | Very Good | Excellent |
| 1 | 2 | 3 | 4 | 5 |

|  |  |  |
| --- | --- | --- |
| **category** | **definition** | **1-5** |
| Depth of Content | Contented presented is of sufficient depth to address the proposed research question/topic. |  |
| Professional Contribution | Potential for poster content to develop into a professional publication. |  |
| Introduction | Thorough background literature search evident.  Justified importance of the topic. |  |
| Methods | Search criteria described in detail and is comprehensive across databases. Search can be reproduced. |  |
| Results | Clearly and critically analyzed the research identified in the search with emphasis on clinical relevance. |  |
| Discussion | Synthesized relevant points in a meaningful way.  Clinical implications and direction for future research communicated. |  |
| Poster Design and Organization | Poster is visually appealing and draws the reader to it; information is presented in a meaningful organized manner |  |
| Verbal Interaction | Presenter demonstrated thorough knowledge of the material and project; presenter was able to answer questions to an adequate degree |  |
| Total Score (max 40) | |  |

Please return the completed form to program staff.

Thank you for participating.