

Programmatic Essential Functions Undergraduate Psych. Programs

The SHRP-Essential Functions were developed to assist each student in evaluating their capabilities and chances for success in a particular program. In order for students to do this accurately, program specific Essential Functions must indicate what is required to do well in the academic program, as well as, the skills/functions required to be successful in that particular allied health professional role. The following standards pertain to particular cognitive, motor, behavioral and social skills that are associated with the educational process for your allied health program:

Programmatic Standards

Observational Standards

- Attend and participate in didactic and clinical education and training, on and off campus.
- Participate in client/consumer assessment and planning.
- Participate in the provision and evaluation of treatment and rehabilitation services.
- Participate in clinical activities during placement hours of operation.
- Participate in a process of self-evaluation and learning goal development.

Communication Standards

- Hear/respond to verbal directions; communicate verbally in English to professors, classmates, clients and coworkers.
- Read, comprehend and analyze materials that are written in English
- Demonstrate effective, professional written communication in English.
- Master basic computer and Internet skills and be able to communicate via e-mail.
- Gather and report client/consumer data.

Intellectual/Conceptual Standards

- Complete all required oral and written examinations, assignments, projects and/or demonstrations.
- Gather information on relevant topics from books and professional journals using library research techniques

Motor Skills Standards

- Travel to a variety of clinical sites.

Behavioral and Social Standards

- A. Develop empathic and supportive relationships with clients/consumers.
- B. Develop and exhibit professional demeanor in didactic and clinical environments.
- C. Maintains confidentiality, and upholds other ethical standards of the profession.
- D. Develop cooperative relationships with fellow students and with clinical placement supervisors and co-workers.
- E. Handle the stresses of an intensive training program in preparation for the stresses of clinical situations (e.g. heavy academic schedule, fast paced clinical situations, managing multiple tasks simultaneously, working with persons experiencing psychiatric symptoms or serious functional limitations, and dealing effectively with psychiatric crises).