

## SHP Student Interns for Research and Scholarly Activities Project Proposal Form

### **Instructions:**

Please fill each box to the right of the required fields, obtain the required signature and return via email to Michele Sisco ([mcoral@shp.rutgers.edu](mailto:mcoral@shp.rutgers.edu)) by **March 24, 2025**.

If you are sending attachments, please ensure your contact information is added to all your forms.

### **Faculty Contact Information:**

Date submitted:	3-26-2025
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### **Project Detail:**

Project Title: (56 characters max)	Best Practices for Clinical Precepting
Hypothesis:	This is not an interventional research proposal. It is a scholarly activity to create content to be used in an educational module to give preceptors more tools to use in the clinical training of students. After viewing the module, the preceptors will have more knowledge and skills to use in training students at clinical sites.
Description: (Include design, methodology, data collection, techniques, data analysis to be employed, evaluation and interpretation methodology for research component)	This project will develop content for a module to train preceptors on best practices for teaching clinical skills to students in patient encounters. It will be developed primarily for nutrition and dietetics preceptor training but may be applied to other disciplines that teach clinical skills to students. Specifically, the module will address 1) Priming for the patient encounter, 2) Observation of the patient encounter, and 3) Providing critical feedback on the patient encounter.
Specific Student Responsibilities:	The student will work with the faculty to develop the module content. The student may search the literature for best practices in clinical training and may adapt ideas and concepts from the medical and nursing evidence. The student will create scenarios that will present a clinical situation and then offer examples to apply priming for the patient encounter, observation of the patient encounter, and providing critical feedback of the patient encounter. The student will also create multiple choice questions

Start / end date of project: to use in the module to measure knowledge.  
June 2 – August 29, 2025

WHAT OTHER EDUCATIONAL OPPORTUNITIES ARE AVAILABLE TO STUDENTS? (e.g., journal club, seminars, clinic, rounds) Ideally the student may be introduced to SHP instructional designers who may be able to share resources on developing and organizing content to meet the project’s objectives. The library and research librarians may be able to help identify some of literature.

WHERE DO YOU PLAN TO PRESENT OR PUBLISH THE FINDINGS WITH THE STUDENT? (e.g., national or state meetings, newsletter or journal, SHP poster day) The content created over the summer will be developed into an online module that will likely be housed in Canvas.

**CHECK ALL APPROPRIATE BOXES BELOW AND PROVIDE REQUESTED INFORMATION.**

This project is:  clinical  laboratory  behavioral  survey  educational  
 Other: please specify \_\_\_\_\_

This project involves the use of human subjects (including chart review, retrospective studies and questionnaires).

Pending  Approved  IRB Protocol Number \_\_\_\_\_

***IRB approval must be obtained by June 2025***

  
\_\_\_\_\_  
Signature of Department Chair

3-27-25  
\_\_\_\_\_  
Date