

Collaborative Educational Innovation Pilot Grant Scoring Rubric

Investigators

Title

Criteria	Score	Areas of Strength	Areas of Weakness	Overall Comments/Suggestions for PI	Guidance
Points 1=Poor 5=Excellent					
Program Description: Aims, Innovation and Impact					
Problem or gap to address					Identified problem is explained and important issue to solve, what is the focus of the project
Aims: Clearly described and theoretically grounded; Testable; Measurable; if qualitative, is it clear why qualitative design was chosen					Clear statement of aims and hypotheses/questions. Theoretical frame should be specified. All concepts clearly operationalized.
Theoretical Framework: are there links (relationships) between theory and the final project					Is the project design supported by theory; What is driving this work?
Implementation Plan					
Study design: what is the approach to solving the problem					Study design should match aims. Preference given to experimental or quasi-experimental designs (contemporaneous or historical controls are preferred)
Methods: methods are clearly described and appropriate to meet aims					Specific techniques and procedures are explained including recruitment, # of subjects, Equipment and how its utilized, outcomes collected, Data analysis plan
Assessment plan					
Assessment Plan: proposed can measure student learning and/or project outcomes					Measures of "dosage" of the implementation should be specified (if appropriate). All outcome or fidelity measures/variables should be clearly operationalized and methods of measurement specified.
Timeline					
Project timeline: project timeline is complete and realistic and can be completed in two years					Project timeline should be complete
Project team					
PI or Co-PI has demonstrated research experience					Senior team leadership should have demonstrated research experience and publication history in the topical area.
Demonstrated topical expertise					At least one team member with the appropriate topical/clinical experience should be named
Demonstrated methodological / analytic expertise on team					Statistical or methodological expertise should be demonstrated
Sustainability and Scaleup					
Sustainability: what is required for the project to continue and/or expand					Should the intervention prove successful, what is the plan for integrating the innovation into existing curricula?
Demonstration that project can be scaled up					Proposal should demonstrate the feasibility of expanding the innovation beyond a single course or department
Budget: Expenses appropriately allocated and justified					
Innovation					
Innovation: Project is focused on innovative ways to improve student learning					Does the approach to the project support the theory or project design
Expected Impact/significance; Broad or discipline specific; Impact on student learning					Significance should be specified in terms of one of the following: enhanced student learning, efficiencies in instruction/teaching, etc.
Recommendation					
Recommendation for funding by SHP					
Recommendation for funding by SHP with recommended revisions					

Total Points					
Rank					
Comments:					