

**SHP Student Interns for Research and Scholarly Activities
Application of Project Proposal Form**

Instructions:

Please fill out the form and return via email to Michele Sisco (mcoral@shp.rutgers.edu) by **March 25, 2024**. **Please fill each box to the right of each required field.** If you are sending attachments, please ensure your contact information is added to all your forms.

Faculty Contact Information:

Date submitted:	2/23/24
Faculty Name:	Pamela Rothpletz-Puglia
Department/Program:	Interdisciplinary Studies
Telephone number:	
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Project Detail:

Project Title: Dismantling the U.S. Social Norm of the “Kids’ Food” Archetype	
Hypothesis:	Participants in the arts-based nutrition education group will identify more ultra-processed foods accurately.
Description: (Include design, methodology, data collection, techniques, data analysis to be employed, evaluation and interpretation methodology for research component)	An educational intervention with participants randomly assigned to groups embedded within a community-participatory-focused ethnographic study methodology. Data analysis includes conventional descriptive statistics such as Spearman correlation rank coefficients, Pearson correlations and paired t-tests to test differences pre- to post-questionnaire, a layered analysis of the photographs (appraisal, discussion with participant who took the photo, cross-photo comparison, and interpretation) pre and post-educational intervention, and thematic analysis of the focus group transcripts.
Specific Student Responsibilities:	

Activity	Learning objective	Dates	Expected Time Commitment
Co-host the traditional and interventional educational sessions on ultra-processed food	To participate in the development and implementation of an educational intervention for the Kids' Food RCT	Exact dates TBD	5 hours (2 development and 3 implementation)
Co-host Focus groups	To participate in conducting phase 6 focus groups	5/25 10-11:30 and 12:00-1:30	3 hours
Analysis of focus group and photovoice data	To participate in team meetings and coding of data collected in Phases 2-6 of the Kids' Food Project	May - July	18 hours
Write up of Kids' Food Intervention findings	To participate in the development of the Kids' Food intervention manuscript.	July – August	4 hours

Start / end date of project: May – August 15

Educational:

WHAT OTHER EDUCATIONAL OPPORTUNITIES ARE AVAILABLE TO STUDENTS? (e.g., journal club, seminars, clinic, rounds)	See table above
WHERE DO YOU PLAN TO PRESENT OR PUBLISH THE FINDINGS WITH THE STUDENT? (e.g., national or state meetings, newsletter or journal, SHP poster day)	Findings will be published in peer reviewed medium to high impact journals

CHECK ALL APPROPRIATE BOXES BELOW AND PROVIDE REQUESTED INFORMATION.

This project is: clinical laboratory behavioral survey educational.

Other: please specify _____

This project involves the use of human subjects (including chart review, retrospective studies and questionnaires).

Pending Approved IRB Protocol Number Pro2023002473

IRB approval must be obtained by June 2024

Signature of Department Chair

Date

OR-For internal use

Form: (1)

Reviewed date: _____

Date processed on website: _____