

## SHP Student Interns for Research and Scholarly Activities Application of Project Proposal Form

**Instructions:**

Please fill out the form and return via email to Lisa Adams at [kla90@shp.rutgers.edu](mailto:kla90@shp.rutgers.edu) by **April 1, 2021**. **Please fill each box to the right of each required field.** If you are sending attachments, please ensure your contact information is added to all your forms.

**Faculty Contact Information:**

Date submitted:	March 22, 2021
Faculty Name:	Laura D. Byham-Gray, PhD, RDN
Department/Program:	Clinical and Preventive Nutrition Sciences
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**Project Detail:**

Project Title: (56 characters max)	<b>Mindset and Levels of Engagement in Activity for Survivors of Stage-5 Chronic Kidney Disease on Maintenance Hemodialysis</b>
Hypothesis/Assumptions:	The aim of this research was to explore individual factors for maintaining and improving their level of desired activity by learning from survivors of stage-5 CKD about their daily activities and the barriers and facilitators.
Description: (Include design, methodology, data collection, techniques, data analysis to be employed, evaluation and interpretation methodology for research component)	After informed consent, semi-structured interviews were conducted with 15 survivors with stage-5 CKD. Interviews were audio-recorded, professionally transcribed, and loaded into NVivo 12 for thematic analysis (Braun & Clarke, 2006; L. S. Nowell, J. Norris, M., D. White, E., & N. Moules, J., 2017). Thematic analysis is a basic systematic, inductive and comparative strategy suitable for interpretive studies (Braun & Clarke, 2006; Guest, MacQueen, & Namey, 2012; Marshall & Rossman, 2016; Merriam & Tisdell, 2016).
Specific Student Responsibilities:	Under faculty supervision, the student will complete the following activities, including but not limited to: <ol style="list-style-type: none"> <li>1. Completing CITI and research training requirements (June 15, 2021); student added to eIRB.</li> <li>2. Updating literature searches in bibliographic databases (June 30, 2021).</li> <li>3. Working with PI and research team, setting-up a writing schedule for submitting drafts on manuscript for approved peer-reviewed journal. (Note: All data</li> </ol>

	<p>has been collected and analyzed). (July 1, 2021).</p> <ol style="list-style-type: none"> <li>4. Submit first manuscript to research team (July 15, 2021).</li> <li>5. Integrating PI and co-I comments into second draft of manuscript (July 30, 2021).</li> <li>6. Sending second draft to research team (August 1, 2021).</li> <li>7. Finalizing manuscript and preparing it for submission to journal (August 15, 2021)</li> </ol>
Start / end date of project:	June 15, 2021-August 15, 2021 (8 weeks)

**Educational:**

<p>WHAT OTHER EDUCATIONAL OPPORTUNITIES ARE AVAILABLE TO STUDENTS? (e.g., journal club, seminars, clinic, rounds)</p>	<p>The student will learn about mixed methods (i.e., qualitative and quantitative) research as well as the processes required for manuscript submission to peer-reviewed journal.</p>
<p>WHERE DO YOU PLAN TO PRESENT OR PUBLISH THE FINDINGS WITH THE STUDENT? (e.g., national or state meetings, newsletter or journal, SHP poster day)</p>	<p>Journal of Mixed Methods Research, Qualitative Health Research Journal or American Journal of Kidney Disease</p>

**CHECK ALL APPROPRIATE BOXES BELOW AND PROVIDE REQUESTED INFORMATION.**

This project is:  clinical     laboratory     behavioral     survey     educational  
 Other: please specify \_\_\_\_\_

This project involves the use of human subjects (including chart review, retrospective studies and questionnaires).

Pending     Approved     IRB Protocol Number: PRO20170000925

***IRB approval must be obtained by June 2021***

*Riva Touger-Decker*

Signature of Department Chair

March 22, 2021  
Date

OR-For internal use

**Form: (1)**

**Reviewed date:**\_\_\_\_\_

**Date processed on website:**\_\_\_\_\_