

http://shp.rutgers.edu p. 732-235-4445 f. 732-235-4820

#### Dear Prospective Student:

Thank you for your interest in our Physician Assistant Program. This packet includes the following documents:

- Instructions for Applying
- Degree Track Sheet
- Application for Admission
- Questionnaire
- Recommendation Forms (3)
- Instructions for Recommendation Writer

Click on the link below to view the Essential Functions for participating in the Program: <a href="http://shp.rutgers.edu/essential-functions/">http://shp.rutgers.edu/essential-functions/</a>.

The deadline for submitting applications and all supporting documents is **June 1**st. Please contact this office at 732-235-4445 if any questions arise regarding your application. Best wishes with your plans to become a physician assistant.

Sincerely,

Admissions Office

### Rutgers, The State University of New Jersey Physician Assistant Program Instructions for Applying

# Application Deadline: June 1st

These instructions contain three sections:

- Instructions For Completing Your Application
- II. Mailing Your Application / Deadline For Applying
- III. Important Facts for Applicants

Read each section carefully. Failure to follow instructions will delay or prevent the processing of your application.

### I. INSTRUCTIONS FOR COMPLETING YOUR APPLICATION

Each of the <u>underscored</u> documents below (A-G) can be sent *together* in your application packet. Those documents *not* <u>underscored</u> may be sent separately. Follow each format *carefully*.

#### A. APPLICATION FORM

- 1. Type all information.
- 2. Indicate any name(s) you have previously used, such as a maiden name (No. 2).
- 3. Under No. 19,
  - a. include only the high school from which you graduated;
  - b. list all schools you attended after high school, even if you did so for less than one semester;
  - c. put the most recent school first.

NOTE: Your application will be delayed if you do not enter all schools.

- 4. If you list that you have been trained in EMS, you must provide proof.
- 5. Be sure your name is on every page, including any supplements that you attach.
- B. \$50 APPLICATION FEE. Make check or money order payable to Rutgers University in the amount of \$50.00. This payment is non-refundable.
- C. QUESTIONNAIRE. Type your answers on a separate sheet of paper and list them consecutively. Use no more than one-half page for each question. Use extra pages as necessary and write your name on each added page.

# D. THREE (3) LETTERS OF RECOMMENDATION in SEALED, SIGNED ENVELOPES

- You must use the enclosed Recommendation Forms. (Letters from a Credentials Committee cannot be used in place of the forms.)
- 2. A letter of recommendation that is not accompanied by a Recommendation Form CANNOT be substituted.
- 3. Complete Section I of each form. Be sure to sign the waiver before sending it to the person to complete.
- 4. To ensure that the Recommendation Form is filled out correctly and to avoid any delay of your application, please tear off the sections on the attached sheet (Instructions for Recommendation Writer) and submit along with the Recommendation Form to the recommendation writer.
- 5. DO NOT OPEN THE ENVELOPE. THIS WILL INVALIDATE THE RECOMMENDATION.

#### E. TRANSCRIPTS

All transcripts must be OFFICIAL. Copies are not acceptable. (NOTE; If a school refuses to mail your transcript directly to you, do not call this office. Request that it be mailed to the PA Program [see Section II] and clip a note to the front of your application listing which transcripts are being mailed separately.)

#### 1. SAT Scores

Submit SAT scores with your application, if you have taken them. The institution code is 2765.

#### 2. ACT Scores

Submit ACT scores with your application, if you have taken them. The institution code is 2592.

## 3. College, University, and Professional School Transcripts

A transcript from EVERY college, university, and professional school that you attended, including the school(s) where courses were taken at the college level while in high school must be submitted, even if: a. the credits you carned at one school appear on the transcript of another school. b. you attended a school for only one semester. c. you withdrew from the school before completing a semester. d. you took only one (1) course, which you completed, withdrew from, or failed. e. the credits you took were not relevant to any particular course of study. Note: If you completed a prerequisite course required for our program under a different title than what is outlined on our website, or received Advanced Placement (AP) credits or have taken a CLEP exam, please forward a course description or AP/CLEP official documentation along with your application. Please note that the CLEP code for our institution is 2145. The above transcripts must remain in the original sealed envelope from the school or institution. DO NOT OPEN THE ENVELOPE. THIS WILL INVALIDATE YOUR APPLICATION.

#### 4. Updated Transcripts

If you are presently taking courses, send your application now and arrange for updated transcripts to be sent as soon as possible after your coursework is complete. The applicant is responsible for sending updated transcripts when they become available.

## 5. Foreign Transcripts (Evaluations and Translations)

- a. All transcripts from colleges outside the United States must be evaluated by a recognized transcript evaluation agency. Translations alone will not be accepted. We recommend the following agency: International Education Evaluations, Inc. 7900 Matthews-Mint Hill Road, Suite 300, Charlotte, NC 28227 Tel. #: 704-772-0109 | Email address: <a href="mailto:info@foreigntranscripts.com">info@foreigntranscripts.com</a>
- b. Evaluations must be course-by-course, including credits and grades.
- c. Only official evaluations (i.e., original copies on the agency's letterhead in a sealed envelope) are acceptable.
- d. If a foreign transcript is written in a language other than English, a certified English translation must also be submitted to this office by the applicant. (NOTE: A certified translation is an original copy printed on the letterhead of the evaluating agency.)
- e. Transcript evaluations should be sent directly to us by the evaluating service. It is the responsibility of the applicant to follow up with this office to see that they have been received. f. Those applicants who graduated outside of the United States are required to take the TOEFL Exam. A score of 115 (iBT), and 650 (PBT) must be achieved. Our institution's code for this exam is 2391.
- F. <u>DEGREE TRACK SHEET:</u> Signed by the applicant, the Major Department Advisor, the 3+3 advisor (either Dr. Vogel, or Dr. Carr Schmidt), and an advisor from an SAS Advising Dean (SAS Advising and Academic Services), indicating that the student understands that they must complete all the undergraduate degree and necessary major requirements by the end of their junior year and that they are on track, with the transfer credits from the PA program, to complete their undergraduate degree by May 2022.

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# G. NOTIFICATION VIA EMAIL REGARDING OUTSTANDING DOCUMENTS

If you wish to be notified of any missing documents, you must include an email address. Approximately 1-2 weeks after receipt of your application, you will receive an email telling you that your application is complete or what documents, if any, are missing. This will be the only notification sent to you as to whether or not your application is complete. After this initial notice is sent, it will be your responsibility to follow up regarding receipt of your documents. (NOTE: If you do not include an email address, you will not be notified of any missing documents.)

### II. MAILING YOUR APPLICATION / DEADLINE FOR APPLYING

ALL APPLICATIONS and SUPPORTING DOCUMENTS MUST BE POSTMARKED NO LATER THAN

JUNE 1st. Mail all the above underscored documents together to the following address - use the checklist below!

#### PHYSICIAN ASSISTANT PROGRAM

Rutgers, The State University of New Jersey 675 Hoes Lane West, 6th Floor Piscataway, NJ 08854-5635

### III. IMPORTANT FACTS FOR APPLICANTS

- A. Once your application is complete and has been reviewed, one of the following will occur:
  - 1. you will be invited to attend an in-person interview;
  - 2. you will be placed on hold until more applications are reviewed; or
  - 3. a letter of rejection will be mailed to you.
- B. Financial Aid. Inquiries about financial aid should be directed to Rutgers University Financial Aid Office at 732-235-4689.
- C. Questions? If you have any questions, please contact the Physician Assistant Program (732-235-4445).

| REMEMBER: | INCOMPLETE APPLICATIONS WILL NOT BE CONSIDERED FOR ADMISSION. |
|-----------|---------------------------------------------------------------|
|           |                                                               |

### CHECKLIST. A complete packet includes:

- Completed, signed application form.
- Make sure your name appears on every page.
- Check or money order for \$50 payable to Rutgers University.
- Completed questionnaire.
- All three (3) recommendation forms. Each form must be in a sealed envelope with signature across the seal.
- An official transcript from every school you attended after high school.
- Signed Degree Track Sheet.
- Your email address.

| For Your Records: Enter date you mailed your application: | :, and <u>keep these instructions</u> for future reference |
|-----------------------------------------------------------|------------------------------------------------------------|
|-----------------------------------------------------------|------------------------------------------------------------|



Department of Physician Assistant Studies and Practice Rutgers, The State University of New Jersey 675 Hoes Lane West, 6<sup>th</sup> floor Piscataway, NJ 08854-5635 http://shp.rutgers.edu p. 732-235-4445 f. 732-235-4820

### DEGREE TRACK SHEET

# Rutgers, The State University of New Jersey Physician Assistant Program

| +3 Undergraduate School:                                                                                                                                                                                                                                                                                                                                             |                                                                                                                    |                                                    |                                                                                                                        |                                                                               |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| NAME:                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                    |                                                    | _ SS#:(optional)                                                                                                       |                                                                               |
| ADDRESS:                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                    |                                                    |                                                                                                                        |                                                                               |
| CITY:                                                                                                                                                                                                                                                                                                                                                                | S                                                                                                                  | rate:                                              | ZIP:_                                                                                                                  |                                                                               |
| INSTRUCTIONS: Complete this Degree Tra<br>this sheet with your completed BA-BS/MS (*)<br>for your records. APPLICATION INFORM<br>SOPHOMORE YEAR). To ensure that you<br>please schedule an appointment with each ad<br>POLICY: All of the undergraduate required<br>Semester prior to student entering in August<br>prior to entering in August)                     | "3+3") application, MATION: Deadline our application is consisted and the dean I courses for the material terms of | and attach yet to apply: omplete and to review you | your degree audit. Please June 1st (AT THE ENI submitted by the June our courses and obtain the e completed by the end | make a copy<br>O OF YOUR<br>1st deadline,<br>sir signatures.<br>of the Spring |
| Spring Semester Courses (Junior Year - pr                                                                                                                                                                                                                                                                                                                            | rior to entering in                                                                                                | August)                                            |                                                                                                                        |                                                                               |
| STUDENT'S RESPONSIBILITY: It is procedures through their undergraduate Rothe PA Program through the articulation graduate upon successful completion of the Program will comply with procedures and successful completion of the Program will comply with procedures and successful completion of the Program will comply with procedures and successful completion. | the student's res<br>egistrar's Office f<br>n agreement will<br>he first year of the                               | ponsibility for the bacca comply with PA Progra    | to comply with separa<br>laureate degree. Studen<br>th procedures and dead<br>m. Students not accepte                  | te graduation ts accepted to lline dates to d into the PA                     |
| baccalaureate requirements.                                                                                                                                                                                                                                                                                                                                          |                                                                                                                    | _                                                  |                                                                                                                        |                                                                               |
| I am an undergraduate student at                                                                                                                                                                                                                                                                                                                                     |                                                                                                                    |                                                    | enrolled in the PA tr                                                                                                  | ack.                                                                          |
| I have read and understand the above poli                                                                                                                                                                                                                                                                                                                            |                                                                                                                    |                                                    |                                                                                                                        |                                                                               |
| Student's Signature                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                    | Date                                               |                                                                                                                        | -                                                                             |
| Major Advisor's Signature (if different from                                                                                                                                                                                                                                                                                                                         | rom 3+3 advisor)                                                                                                   | Printed N                                          | ame of Major Advisor                                                                                                   | Date                                                                          |
| 3+3 Advisor Signature Pri                                                                                                                                                                                                                                                                                                                                            | inted Name of 3+3                                                                                                  | 3 Advisor                                          | Ĩ                                                                                                                      | Date                                                                          |
| SAS Advising Dean (SAS Advising and                                                                                                                                                                                                                                                                                                                                  | Academic Service                                                                                                   | es) Signatu                                        | re Printed Name of Dea                                                                                                 | n Date                                                                        |

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http://shp.rutgers.edu p. 732-235-4445 f. 732-235-4820

# APPLICATION FOR ADMISSION

### Rutgers, The State University of New Jersey PHYSICIAN ASSISTANT PROGRAM

# MAIL TO: Physician Assistant Program • 675 Hoes Lane West • 6th Floor Piscataway, New Jersey 08854-5635

| Name                 | Last                      |                  | First                  |              | Middle                       |
|----------------------|---------------------------|------------------|------------------------|--------------|------------------------------|
| Any other na         | me(s) used                |                  |                        |              |                              |
| Permanent I          | egal Address              | Street           |                        |              | City                         |
| County<br>Tel. No. ( | )                         | State            | Zip<br>5. Social Secur |              | y resident, how long<br>nal) |
| Preferred M          | ailing Address            | Street           |                        |              | City                         |
| County               |                           | State            |                        | Zip          |                              |
| Tel. No. (           | )                         |                  | 9. Work No. (          | )            |                              |
| Cell No: (           | )                         |                  | _ 11. Email Addre      | ess          | @_                           |
| Second Lar           | nguage:                   |                  |                        |              |                              |
| Document             | ation of non-immigran     | nt status must b | e provided.            |              |                              |
| U.S. Citize          | n 🗆 Yes 🗆 No 🗅 Refuge     | e 🗆 Permanent l  | Resident Alien R       | eg. No       | Exp. Date                    |
| Country of           | Citizenship (if not U.S.) |                  | Place of Bir           | th: City/Pre | efecture                     |
|                      | ification: a B2 a F1 a    |                  |                        |              |                              |
| Veteran of           | the Armed Forces □ Y      | es □ No Vet. Fi  | le No                  | Dates        | of Service                   |
| □ Male □             |                           |                  |                        |              |                              |
|                      |                           |                  |                        |              |                              |

Rutgers - SHP does not discriminate in admissions or access to its programs and activities on the basis of race/color, national origin, ethnicity, religion/creed, disability, age, marital status, gender, sexual orientation or veteran's status.

Rutgers - SHP is committed to complying with the requirements of the Americans with Disabilities Act.

Rutgers, The State University of New Jersey is an Affirmative Action/Equal Opportunity Employer.

\*This section is voluntary and confidential information. Failure to furnish this information will not affect the status of the application.

| 16.* | Please comp                  | lete both Part I and II. How do you describe yourself?                                                                                                                                                                               |
|------|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|      | Part I – Ethn<br>Select one: | □ Spanish/Hispanic/Latino/Latina □ Not Spanish/Hispanic/Latino/Latina □ Mexican, Mexican American □ Chicano/Chicana □ Cuban □ Puerto Rican □ South or Central American □ Other Spanish culture or origin □ If other, please specify: |
|      | Select one of                | A P III AT 1 Maddings                                                                                                                                                                                                                |
|      |                              | <ul> <li>□ Asian:</li> <li>□ Indian</li> <li>□ Cambodian</li> <li>□ Chinese</li> <li>□ Filipino</li> <li>□ Japanese</li> <li>□ Malaysian</li> <li>□ Pakistani</li> <li>□ Vietnamese</li> <li>□ Other Asian, specify:</li> </ul>      |
|      |                              | □ Black or African American                                                                                                                                                                                                          |
|      |                              | <ul> <li>□ Native Hawaiian or other Pacific Islander:</li> <li>□ Guamanian or Chamorro</li> <li>□ Native Hawaiian</li> <li>□ Samoan</li> <li>□ Other Pacific Islander, specify:</li> </ul>                                           |
|      |                              | □ White                                                                                                                                                                                                                              |
|      |                              | □ Other:                                                                                                                                                                                                                             |
| 17*. | Background                   | d Information: Check if any of the following apply to you:                                                                                                                                                                           |
|      | _ lg                         | graduated from a high school from which a low percentage of seniors received a high                                                                                                                                                  |
|      | □ l(                         | thool diploma.  graduated from a high school at which many of the enrolled students are eligible for free reduced price lunches.                                                                                                     |
|      | n la                         | am from a family that receives public assistance (e.g. Aid to Families with Dependent hildren, food stamps, Medicaid, public housing)                                                                                                |
|      | _  <br>S                     | am from a family that lives in an area that is designated as a Health Professional bortage Area or a Medically Underserved Area.                                                                                                     |
|      |                              | participated in an academic enrichment program funded in whole or in part by the Health areers Opportunity Program.                                                                                                                  |
|      | □ l                          | am a high-school drop-out who received AHS diploma or GED or I am receiving public                                                                                                                                                   |
|      | □ l<br>e                     | am from a school district where 50% or less of graduates go to college or where college ducation is not encouraged.                                                                                                                  |
|      | o F                          | irst Generation to Enroll in Higher Education.<br>Inglish is not my primary language.                                                                                                                                                |

By designating any of the above, you are considered to have met the criteria for educationally/environmentally disadvantaged as defined by the above guidelines.

To determine if you come from an economically disadvantaged background, you are asked to compare your parental family's size of household (number of exemptions listed on parent's Federal 1040 income tax forms) and adjusted gross income against the chart provided in the link below. The chart is based on 200 percent of Federal low-income poverty guidelines. You should use your parent's most recent tax forms regardless of age.

Please click here for guidelines (http://help.unicas.com:8888/unicasHelpPages/background-information/)

| Your<br>crite | ia for economically dis                                                                                           | advantaged.                                                                                                                     | guidosinos una jou                                                 | are considered x                       | o nave met the                               |
|---------------|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|----------------------------------------|----------------------------------------------|
| Wha           | Urban(1,000,000  <br>Large City(popula<br>Mid-Size City(pop<br>Large Town(popu                                    | tion 100,000 to 1,000,00<br>ulation 50,000 to 99,999<br>lation 10,000 to 49,999<br>lation 2,500 to 9,999 po<br>pulation <2,500) | 00 population)<br>9 population)<br>population)                     |                                        |                                              |
| rec           | all educational institutent first, starting with bool. Attach supplemen                                           | ions attended, including the institution you are out, if necessary.                                                             | g the high school to<br>currently attending,                       | from which you g<br>if applicable, and | raduated. List mos<br>I concluding with high |
|               | ne of<br>Itution                                                                                                  | Address of Institution                                                                                                          | Date of<br>Attendance                                              | Diploma/<br>Degree                     | Date<br>Received                             |
|               |                                                                                                                   |                                                                                                                                 |                                                                    |                                        |                                              |
| Lis           | t courses in which you                                                                                            | are presently enrolled.                                                                                                         |                                                                    |                                        | /ou plan to enroll.<br>es of attendance)     |
|               |                                                                                                                   |                                                                                                                                 |                                                                    |                                        |                                              |
| SA            |                                                                                                                   | Date Taken:                                                                                                                     |                                                                    |                                        |                                              |
|               | Evidence-Based                                                                                                    | Reading Eviden                                                                                                                  | ce-Based Writing a                                                 | nd Language                            | Math                                         |
|               | Evidence-Based<br>T Scores, if applicable                                                                         | Reading Eviden:                                                                                                                 | ce-Based Writing a                                                 | nd Language                            | Math                                         |
| AC            | Evidence-Based T Scores, if applicable English Writing                                                            | Reading Eviden : Date Taken: Mathematics                                                                                        | ce-Based Writing a                                                 | nd Language<br>Sci                     | Math<br>_<br>ence                            |
| AC            | Evidence-Based T Scores, if applicable English Writing RE Scores, if applicable                                   | Reading Eviden  : Date Taken: Mathematics State Planned/Taken:                                                                  | ce-Based Writing a                                                 | nd Language<br>Sci                     | Math<br>_<br>ence                            |
| AC            | Evidence-Based T Scores, if applicable English Writing RE Scores, if applicable                                   | Reading Eviden : Date Taken: Mathematics e: Date Planned/Taken: Ver                                                             | ce-Based Writing a Reading bal Percentile:                         | nd Language                            | Math<br>_<br>ence                            |
| AC            | Evidence-Based T Scores, if applicable English Writing RE Scores, if applicable Verbal Score:                     | Reading Eviden : Date Taken: Mathematics e: Date Planned/Taken: Ver ore: Quantification                                         | ce-Based Writing a Reading  bal Percentile:  antitative Percentile | nd LanguageSci                         | Math<br>_<br>ence                            |
| AC            | Evidence-Based T Scores, if applicable English Writing RE Scores, if applicable Verbal Score: Quantitative Sco    | Reading Eviden : Date Taken: Mathematics e: Date Planned/Taken: Ver ore: Quantification                                         | ce-Based Writing a Reading bal Percentile:                         | nd LanguageSci                         | Math<br>_<br>ence                            |
| AC<br>GF      | Evidence-Based T Scores, if applicable English Writing RE Scores, if applicable Verbal Score:_ Quantitative Score | ReadingEviden : Date Taken: Mathematics e: Date Planned/Taken: Ver ore:Qu                                                       | ce-Based Writing a Reading bal Percentile: antitative Percentile;  | nd LanguageSci                         | Math<br><br>ence                             |

25. List chronologically all health/shadow/community/work/research experience, certifications, and awards/honors/memberships/leadership under each section accordingly. Include all health-related experience, paid or voluntary. Indicate total accrued hours. Attach supplement, if necessary.

# Patient Care/Other Healthcare Experience:

| Accrued Current<br>Hours Job<br>Duties | Compensated                                                                         | Telephone                                                                                  | <u>City</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | State                                                                                                          |
|----------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| <u>Duties</u>                          |                                                                                     |                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <u> Oidic</u>                                                                                                  |
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| owing Experier                         | oce:                                                                                |                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                |
| <u>Employer</u>                        |                                                                                     |                                                                                            | <u>S</u> i                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | upervisor                                                                                                      |
| Accrued Curren<br>Hours Job            |                                                                                     | nation                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                |
| <u>Duties</u>                          |                                                                                     |                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                |
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|                                        |                                                                                     | /450                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                |
| vice:                                  |                                                                                     |                                                                                            | c                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Supervisor                                                                                                     |
| Employer                               |                                                                                     |                                                                                            | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <u>supervisor</u>                                                                                              |
| Accrued Curre<br>Hours Job             | nt<br><u>Expla</u>                                                                  | anation                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                |
| <u>Duties</u>                          |                                                                                     |                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                |
|                                        |                                                                                     |                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                |
|                                        | Employer  Accrued Curren Hours Job  Duties  vice: Employer  Accrued Curre Hours Job | Accrued Current Hours Job Explai  Duties  vice: Employer  Accrued Current Hours Job Explai | Employer  Accrued Current Hours Job Explanation  Duties  vice: Employer  Accrued Current Hours Job Explanation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Employer  Accrued Current Hours Job Explanation  Duties  vice: Employer  Accrued Current Hours Job Explanation |

# Other Work Experience: <u>Employer</u> <u>Title</u> Accrued Current <u>State</u> City Hours Job Frequency Dates **Duties** Research Experience: Supervisor **Employer** Title Accrued Current City <u>State</u> Hours Job Compensated <u>Telephone</u> Frequency **Duties** Dates Health Related Certifications: Agency/School/Sponsor Title <u>To</u> Certificate (Y/N) From Awards, Honors, Professional Memberships & Leadership: Name of Award, Professional Memberships, Leadership Position, Honor or Merit-based Date Received Organization <u>Scholarship</u>

| 26. | List below the name, address, and affiliation (e.g., instructor, supervisor) of each person from whom you have requested a letter of recommendation. |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------|
|     |                                                                                                                                                      |
|     |                                                                                                                                                      |

I understand that, as a condition of admission, I may be required to authorize Rutgers to obtain criminal background check(s). I may also be required to obtain a background check myself or authorize clinical training facilities to conduct this check, and to permit the results to be provided by the reporting agency to Rutgers and/or to clinical facilities. If I am offered admission, the offer will not be considered final until completion of my background check, with results deemed favorable by Rutgers. If the results of the background check(s) are not deemed favorable by Rutgers or by the clinical facility(ies), or if information received indicates that I have provided false or misleading statements, have omitted required information, or in any way am unable to meet the requirements for completion of the program, the admission may be denied or rescinded or I may be dismissed.

I certify that all documents and information provided by me are true, accurate and complete. Any false or misleading information may result in actions including, but not limited to, discipline, dismissal or revocation of degree. In addition, I realize my acceptance may be revoked if I engage in behavior that brings into question my honesty, integrity, maturity or ethical character.

I have read and understand the statement of <a href="essential functions">essential functions</a> for the School and/or specific program(s) located at <a href="http://shp.rutgers.edu/admissions/admissions.tech.html">http://shp.rutgers.edu/admissions/admissions.tech.html</a>, which all students must satisfy for the course of study to which I am applying. If I require any accommodations in order to satisfy these standards, I agree to request accommodations in writing promptly after admission. I understand that the School of Health Professions will evaluate the reasonableness of the accommodation before acting on the request. The Disabilities Compliance Coordinator may be reached at 973-972-8594. I acknowledge that Rutgers SHP has established these requirements for successful academic progress toward the degree sought.

| Date | Applicant's Signature |
|------|-----------------------|
|      | Applicants Signature  |

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#### **QUESTIONNAIRE**

# Rutgers, The State University of New Jersey Physician Assistant Program

Please answer the following questions. Type your answers on a separate sheet of paper, and list them consecutively. Use no more than one-half page for each question. Return your completed questionnaire with your application and sealed/signed letters of recommendation.

- 1. Briefly describe the role of the Physician Assistant.
- 2. How has your healthcare experience and/or community service activities influenced your decision to become a Physician Assistant?
- 3. How has your approach to your academic coursework prepared you to be a successful PA student?
- 4. Describe your greatest strength and your greatest weakness as it pertains to becoming a PA student and a graduate PA.
- Describe your exposure to PAs in clinical practice.
- 6. Do you speak fluently another language in addition to English? If yes, please list.

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#### **RECOMMENDATION FORM**

# Rutgers, The State University of New Jersey Physician Assistant Program

| Name of Applicant                                                                                                     | Address of Applicant                                                                                                                                                                                                                                                              |
|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Act of 1974, grants students and gradufiles. The opportunity to waive one's rivour wish by completing and signing the | T AND APPLICANT: Public Law 93 – 380, Educational Amendment rates the right of access to Letters of Recommendation in their studer ght to inspect such letters is also provided by the law. Please indicate a statement below. Your right to review this form is considered waive |
| if you do not indicate a response.                                                                                    |                                                                                                                                                                                                                                                                                   |
| if you do not indicate a response.                                                                                    | o not) waive my right of access to this Letter of Recommendation                                                                                                                                                                                                                  |
| if you do not indicate a response.                                                                                    | o not) waive my right of access to this Letter of Recommendation  Date                                                                                                                                                                                                            |
| if you do not indicate a response.  I, the undersigned, hereby (a do, a d Signature of Applicant                      | Date  THE RECOMMENDATION FORM: Please fill out the remaining                                                                                                                                                                                                                      |

| CHARACTERISTICS                            |   |   |   | RATING                                  | G |                    |
|--------------------------------------------|---|---|---|-----------------------------------------|---|--------------------|
| OTALIAGEMENT                               | 1 | 2 | 3 | 4                                       | 5 | Cannot<br>Evaluate |
| Natural Intellectual Ability               |   |   |   | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |   |                    |
| Breadth of General Knowledge               |   |   |   |                                         |   |                    |
| Ability to Express Self in Written English |   |   |   |                                         |   |                    |
| Ability to Express Self in Oral English    |   |   |   |                                         |   |                    |
| Analytical Ability                         |   |   |   |                                         |   |                    |
| Emotional Maturity                         |   |   |   |                                         |   |                    |
| Ability to Work with Others                |   |   |   |                                         |   |                    |
| Performance of Required Tasks              |   |   |   |                                         |   |                    |
| Promise as a Health Care Provider          |   |   |   |                                         |   | , p                |
| Leadership Ability                         |   |   |   |                                         |   |                    |
| Honesty                                    |   |   |   |                                         |   |                    |

| Re | turn this Letter of Recomm | Address nendation to the applicant in a seale                                                                                     | Telephone Number                   |
|----|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| Da | te                         | Signature                                                                                                                         | Title                              |
| F. | Overall Evaluation:        | ☐ I recommend this applicant witho ☐ I recommend this applicant ☐ I recommend this applicant with ☐ I would not recommend this ap | reservations<br>plicant            |
| E. | which you feel would be    | nal comments about the applicant's re<br>helpful to the Admissions Committe<br>e otherwise apparent in the candidate              | e. We are especially interested in |
| D. | In what respect does the   | ne applicant impress you least favorat                                                                                            | oly?                               |
| C. | In what respect does th    | ne applicant impress you most favorat                                                                                             | oly?                               |
| B. | How long have you kno      | own the applicant and in what capacity                                                                                            | <b>/?</b>                          |

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#### **RECOMMENDATION FORM**

# Rutgers, The State University of New Jersey Physician Assistant Program

| OTICE TO WRITER OF STATEMENT AND APPLICATION of 1974, grants students and graduates the right of es. The opportunity to waive one's right to inspect subjury wish by completing and signing the statement below you do not indicate a response.  The undersigned, hereby (□ do, □ do not) waive my | access to Letters of Recommendation in their stude<br>ch letters is also provided by the law. Please indica<br>w. Your right to review this form is considered waive |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                    | right of access to this Letter of Recommendation                                                                                                                     |
| Sanature of Applicant                                                                                                                                                                                                                                                                              |                                                                                                                                                                      |
| lignature of Applicant                                                                                                                                                                                                                                                                             | Date                                                                                                                                                                 |
| O THE PERSON COMPLETING THE RECOMN ortion of this questionnaire and return it promptly                                                                                                                                                                                                             |                                                                                                                                                                      |
| Vriter of Recommendation (please print)                                                                                                                                                                                                                                                            |                                                                                                                                                                      |
| Vriter of Recommendation (please print)                                                                                                                                                                                                                                                            |                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                      |

| CHARACTERISTICS                            | RATING |   |   |   |   |                    |
|--------------------------------------------|--------|---|---|---|---|--------------------|
| OTATIAOTETIONO                             | 1      | 2 | 3 | 4 | 5 | Cannot<br>Evaluate |
| Natural Intellectual Ability               |        |   |   |   |   |                    |
| Breadth of General Knowledge               |        |   |   |   |   |                    |
| Ability to Express Self in Written English |        |   |   |   |   |                    |
| Ability to Express Self in Oral English    |        |   |   |   |   |                    |
| Analytical Ability                         |        |   |   |   |   |                    |
| Emotional Maturity                         |        |   |   |   |   | _                  |
| Ability to Work with Others                |        |   |   |   |   |                    |
| Performance of Required Tasks              |        |   |   |   |   |                    |
| Promise as a Health Care Provider          |        |   |   |   |   |                    |
| Leadership Ability                         |        |   |   |   |   |                    |
| Honesty                                    |        |   |   |   |   |                    |

| _  |                         | Address nendation to the applicant in a seale                                                                                     | Telephone Number d envelope. Sign across the seal to |
|----|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
| Da | te                      | Signature                                                                                                                         | Title                                                |
| F. | Overall Evaluation:     | ☐ I recommend this applicant witho ☐ I recommend this applicant ☐ I recommend this applicant with ☐ I would not recommend this ap | reservations                                         |
| E. | which you feel would be | nal comments about the applicant's re<br>helpful to the Admissions Committe<br>e otherwise apparent in the candidate              | ee. We are especially interested in                  |
| D. | In what respect does t  | he applicant impress you least favoral                                                                                            | bly?                                                 |
| C. | In what respect does th | ne applicant impress you most favoral                                                                                             | bly?                                                 |
| B. | How long have you kno   | own the applicant and in what capacity                                                                                            | y?                                                   |

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## RECOMMENDATION FORM

# Rutgers, The State University of New Jersey Physician Assistant Program

| Name of Applicant                                                                                                                                                                     | Address of Applicant                                                                                                                                                                                                                                                                                              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Act of 1974, grants students and graduates t<br>files. The opportunity to waive one's right to<br>your wish by completing and signing the state<br>if you do not indicate a response. | D APPLICANT: Public Law 93 – 380, Educational Amendment he right of access to Letters of Recommendation in their studer inspect such letters is also provided by the law. Please indicatement below. Your right to review this form is considered waive waive my right of access to this Letter of Recommendation |
|                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                   |
| Signature of Applicant                                                                                                                                                                | Date                                                                                                                                                                                                                                                                                                              |
| -                                                                                                                                                                                     | Date  RECOMMENDATION FORM: Please fill out the remaining                                                                                                                                                                                                                                                          |
| TO THE PERSON COMPLETING THE                                                                                                                                                          | Date  RECOMMENDATION FORM: Please fill out the remainir promptly.                                                                                                                                                                                                                                                 |

| CHARACTERISTICS                            | RATING                                  |   |   |   |   |                    |
|--------------------------------------------|-----------------------------------------|---|---|---|---|--------------------|
|                                            | 1                                       | 2 | 3 | 4 | 5 | Cannot<br>Evaluate |
| Natural Intellectual Ability               | *************************************** |   |   |   |   |                    |
| Breadth of General Knowledge               |                                         |   |   |   |   |                    |
| Ability to Express Self in Written English | Ę                                       |   |   |   |   |                    |
| Ability to Express Self in Oral English    |                                         |   |   |   |   |                    |
| Analytical Ability                         |                                         |   |   |   |   |                    |
| Emotional Maturity                         |                                         |   |   |   |   |                    |
| Ability to Work with Others                |                                         |   |   |   |   |                    |
| Performance of Required Tasks              |                                         |   |   |   |   |                    |
| Promise as a Health Care Provider          |                                         |   |   |   |   |                    |
| Leadership Ability                         |                                         |   |   |   |   |                    |
| Honesty                                    |                                         |   |   |   |   |                    |

| B.   | How long have you know    | vn the applicant and in what capa                                                                                         | acity?                                                                                                |  |
|------|---------------------------|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--|
| C.   | In what respect does the  | applicant impress you most favo                                                                                           | orably?                                                                                               |  |
| D.   | In what respect does the  | e applicant impress you least favo                                                                                        | orably?                                                                                               |  |
| E.   | which you feel would be h | al comments about the applicant's nelpful to the Admissions Commotherwise apparent in the candidate                       | s record, potential or personal qualities<br>hittee. We are especially interested in<br>ate's record. |  |
| F. ( | Overall Evaluation:       | □ I recommend this applicant wi □ I recommend this applicant □ I recommend this applicant wi □ I would not recommend this | ith reservations                                                                                      |  |
| Dat  | 8                         | Signature                                                                                                                 | Title                                                                                                 |  |
|      |                           | Address                                                                                                                   | Telephone Number                                                                                      |  |

Return this Letter of Recommendation to the applicant in a sealed envelope. Sign across the seal to maintain confidentiality.

#### Instructions for Recommendation Writer:

- 1. A letter of recommendation that is not accompanied by a Recommendation Form **CANNOT** be substituted.
- Complete Section II of the form. NOTE: If you attach a letter which answers questions B, C, D, and E, you may enter "see attached" under those sections. However, you must complete sections A and F, and sign the form at the bottom even if a letter is attached.
- 3. Place the form in a sealed envelope.
- 4. Sign across the seal as shown to the right.
- 5. Return the form to the applicant NOT to the PA Program.





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